Target: RE teachers throughout the LA are confident in their delivery of the syllabus; good RE is taught and learned throughout the LA

Intended Impact: Schools understand the value of good RE in the personal development of their pupils and their understanding of society

Action	Timescale	People involved	Costs	Monitoring and Evaluation	Progress made Jan 2021
Support is put in place to ensure full implementation of the Agreed Syllabus throughout the LA	2020 -2021	LA officer Teachers' networks Members of SACRE	Cost of providing training	Schools will have implemented the new syllabus by September 2020; and in 2021 it will be developing within classrooms and good practice will be shared	On-going implementation, Reports to SACRE from schools planned for September 21 (postponed due to COVID disruption to schools)
Monitor the effective teaching of RE throughout the LA and explore ways to model best practice in RE	2020-2022	LA officers Members of SACRE have opportunities to visit examples of best practice	Costs of visits to schools and of providing training	Monitoring of RE is built into LA systems and processes SACRE will have clear and up-to-date information on how RE is taught in schools and academies	New officers are aware of the processes needed and will provide the monitoring and information to SACRE
Scrutinise relevant OFSTED reports and data	2020-2022	LA officer Members of SACRE		SACRE members will be more aware of how schools in the LA are improving	This is now a regular agenda item
Receive teacher feedback on areas to improve for the next syllabus update	2021-2022	LA officer Members of SACRE Teachers of RE	Teacher travel expenses for attending SACRE meetings	Teachers to be invited to bring reports to SACRE meetings in person or through electronic means, enabling greater awareness of their views in preparation for the next syllabus	Online networks are active this academic year among primary schools, secondary network meetings have been postponed due to COVID disruption.
Pupil feedback on RE	2020-2022	SACRE members Teachers and pupils	Travel expenses	SACRE members receive first-hand evidence of pupil response through visits to SACRE meetings, SACRE meetings held in schools, or through electronic means	Electronic reports will be requested for SACRE meetings from Autumn 2021 and on-going.

Priority 2: To operate effectively as a SACRE Target: Clear and positive collaboration between the LA and SACRE, within SACRE, and between SACRE and schools Intended Impact: The work of North Yorkshire SACRE is meaningful and valued as it works effectively to fulfil its brief Progress made Jan 2021 Timescale People involved Costs Action Monitoring and Evaluation Undertake a skills The relevant skills of SACRE members Planned for summer 2021, having 2020 Members of SACRE been postponed due to meeting audit of all SACRE Clerk to SACRE will be used to good effect members restrictions. Costs of training Members of SACRE will gain new skills In planning: an initial session of Provide training for LA officer 2020-2022 one hour will take place during SACRE members Members of SACRE programmes if bought so that all contribute to the effective NASACRE in, costs of bringing working of the body the April meeting; training in a speakers to number of areas related to an SACRE meetings effective SACRE will then become a regular part of SACRE meetings. Build capacity within 2020-2022 LA officer Attendance at meetings is regular and Vacancies are being filled and SACRE Chair of SACRE vacancies are filled; all committees are contacts pursued by the Clerk to SACRE and the LA Officer. All NASACRE well represented members have received an e mail reminding them of the

Priority 2 To operate effectively as a SACRE (continued)							
Action	Timescale	People involved	Costs	Monitoring and Evaluation	Progress made Jan 2021		
SACRE to respond to the recommendations of key partners and identify key priorities for NYCC	2020-2022	Clerk to SACRE Chair of SACRE		SACRE is in step with current recommendations	On-going work		
Revise and improve the format and content of the Annual Report	2020-2021	Chair of SACRE RE adviser Members of SACRE		Partners will receive a fuller picture of the work and scope of SACRE each year and will be able to engage more easily with the work of SACRE	The Annual Report for 2019/2020 has been revised and is due to be approved at the January 2021 meeting. The next Report will be as complete as possible under existing school conditions, with time allocated for input from members.		

PLEASE SEE NEXT PAGE FOR PRIORITY 3

Priority 3: Active links between SACRE and the LA

Target: The LA recognises and supports the work of SACRE

Intended Impact: SACRE is more able to fulfil its brief; the LA provides the means of support for SACRE to do so

Action	Timescale	People involved	Costs	Monitoring and Evaluation	Progress made Jan 2021
Active and regular LA	2020-2022	LA officer		Members of SACRE are aware of relevant	LA officers from
representation in SACRE		Other LA		LA policies, greater evidence of a	Children's Services,
meetings		representatives as		supportive relationship between the LA	Democratic Services and
		appropriate		and SACRE	the professional Officer
					are working with SACRE
					and attend meetings.
					Half-termly liaison
					meetings have been set
					up between the LA and
					Professional RE officers,
					Democratic Services,
					Chair and Vice-Chair of
					SACRE to improve
					communication and
					action.
Ensure LA support in staffing	2020-2022	LA officer	Staffing costs	SACRE is represented at NASACRE and	SACRE is fully staffed by
and funding		Other LA	Funding for wider	other relevant conferences; SACRE	the LA. Funding has
		representatives as	SACRE work and officers as necessary	meetings are clerked; school-based	been identified. The
		appropriate		actions are funded; SACRE is appropriately funded as per DFE expectations	Chair attended the
		Clerk to SACRE			
					virtual EGM in
					November 2021
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